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**Bayley Scales of Infant and Toddler Development Asynchronous Study**

This course is designed for researchers, clinicians, and faculty to advance their knowledge and understanding of the Bayley Scales of Infant and Toddler Development, 4th Edition (Bayley-4), with an emphasis on administration and scoring.

**Self Study**

**Target Audience:** Occupational Therapy & Physical Therapy Practitioners

**Course Level:** Intermediate

**Learning Outcomes:**

  Identify the purpose of testing children using the Bayley-4

  Accurately describe knowledge of valid and reliable Bayley-4

  Recognize children appropriate  for testing with Bayley-4

  Learn to score and interpret Bayley-4

**Modules**

**Module 1: Bayley-4 Overview**

**Module 2: Training: An Introduction to Bayley Scales of Infant and Toddler Development, 4th edition**

This web-based presentation will:

* Describe the administration and scoring of items on the Cognitive, Language, and Motor domains
* Discuss completion of the Social-Emotional and Adaptive Behavior Questionnaire
* Describe how to convert raw scores to standardized scores
* Discuss interpretation of the results

**Module 3: Bayley-4 Practice Subject**

* The Practice Subject Video provides an opportunity to practice scoring a full Bayley-4 assessment
* Using a Bayley-4 Record Form follow along with the video, and score as you watch.
* Once you have recorded your scores on a score form, compare your scores with Bayley 4 Practice Video Scores.

**Module 4: Bayley-4 Baby Subject 1**

* You will watch and score the Baby Subject 1 Videos TWICE, at least one week apart.
* While watching these videos, please use a Bayley-4 Record Form and the Bayley-4 Manual to score the child's performance.
* One week later, repeat this, watch and re-score the Baby Subject 1 videos (without looking at your previous scores),
* Enter your scores in the quiz once for scores from day 1.
	+ Save and submit the quiz
* Open quiz to enter Baby Subject 1 scores from day 2.
	+ Save and submit quiz

**Module 5: Bayley-4 Child Subject 2**

* You will watch and score the Child Subject 2 Videos TWICE, at least one week apart.
* While watching these videos, please use a Bayley-4 Record Form and the Bayley-4 Manual to score the child's performance.
* One week later, repeat this, watch and re-score the Child Subject 2 videos (without looking at your previous scores),
* Enter your scores in the quiz once for scores from day 1.
	+ Save and submit the quiz
* Open quiz to enter Child Subject 2 scores from day 2.
	+ Save and submit quiz

**Agenda:**

Module 1: 30 minutes

Module 2: 2 hours

Module 3: 2 hours

Module 4: 5 hours

Module 5: 2 hours 30 minutes

**Speakers:**

Thais Cabral, OT, PhD is a post doctoral researcher and member of the Assessment Center for I-ACQUIRE. I-ACQUIRE is an NIH-funded, phase 3 clinical trial examining the effect of pediatric constraint-induced movement therapy (pCIMT) on infants and toddlers with hemiparesis secondary to perinatal arterial ischemic stroke. As a member of the Assessment Center I help to coordinate all training for blinded assessors across the country and I am responsible for coding the study’s primary outcome measure.

Angela Rittler, OTR/L, OTD is a clinical research occupational therapist at the Ohio State University.

Liz Maus, DPT, PhD is a clinical research physical therapist at the Pediatric Rehabilitation Laboratory at the Ohio State University. Primary lab responsibilities include DRIVE and ACHIEVE assessor, I-acquire treating therapist and I-acquire coding (assessment core).

Cancellation by the provider will result in full refund. Cancellation by the learner 30 days in advance with full refund. There are no financial and non-financial disclosures.

Notify if participant has any special needs and or please contact us directly about needed accommodations. We will make every attempt to make satisfactory arrangements.

Continuing Education Credits Provided by American Occupational Therapy Association 1.2 AOTA CEUs/ 12 Contact Hours

Contact Provider: Questions? Please contact: Stephanie DeLuca stephdeluca@vtc.edu

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